



## Lanterns Nursery School Early Years Pupil Premium Report 2018/19

At Lanterns, children who are in receipt of Early Year Pupil Premium are supported to achieve their potential through the provision of a high quality nursery environment, which responds to each child's individual needs.

EYPP is used to provide nursery staff with appropriate resources, programmes and training to help children make the expected progress in their learning and development and to ensure high quality teaching and learning.

Some children's individual needs are met through adults spending special time with the child or the family or providing advice and support. Some children benefit from additional learning interventions.

A significant proportion of children at Lanterns including those in receipt of EYPP need targeted support to develop their language and communication skills. We have also identified that a more of our young children, including those in receipt of EYPP, need intervention and support in the area of Personal, Social and Emotional Development.

The priorities for spending our EYPP this year have therefore been:

Number of pupils and EYPP grant received

Autumn term: 10 (6 children attending on community places and 4 children attending on SEN resourced places)= £2, 035.51

Spring term: 14 children (8 children attending on community places and 6 children on SEN resourced places) = £1,154.87

Summer Term: 15 children (9 children attending on community places and 6 children on SEN resourced places, 4 children on internal SEN register)= £1,503.57

Objectives of spending grant during 2018/2019

To ensure that all pupils in receipt of EYPP make at least expected progress in Communication and Language development so that we begin to close the gap for those children whose skills are delayed in this area

To ensure that all pupils in receipt of EYPP make at least expected progress in Managing Feelings and Behaviour so that we begin to close the gap for those children whose skills are delayed in this area

Planned expenditure and anticipated outcomes			
Intervention	Intention	Cost	Contribution from grant
Language groups/ support from Communication and Language Practitioner	Targeted support to ensure that all pupils in receipt of the grant make at least expected progress in Communication and Language.	-	£2000
To train an Emotional Health co-ordinator	Emotional health co-ordinator can support keypeople to provide relevant support for children with emotional needs	Approx £1400	£1400
Relax kids sessions	Intervention to support pupils in learning to recognise feelings and develop strategies to manage their feelings	£360 for a block of 6 sessions for 6/8 pupils	£720
Sensory assessment and programme	Intervention to enable class staff to support one child to manage his sensory needs, self-regulation and therefore his readiness to learn	£400	£400

## Impact

16 children received EYPP across the school year.

7 children received targeted support to develop **Language and Communication skills**.

5 children made at least expected progress in each aspect of language and communication. 4 of these children made above expected progress in at least one aspect of language and communication. The other 2 children transferred to special provision and both made good progress against their speech therapy targets.

11 children needed support with **Managing Feelings and Behaviour**. 8 children made at least expected progress in this area. 4 of these children made above expected progress. 2 of the other children made either expected or above expected progress in Making Relationships.

We have arranged to train 6 Emotional Health Champions through our link Educational Psychologist. Impact of this training will be reported on in the next report.