



Early Years Pupil Premium (EYPP) Information and Report July 2018

At Lanterns, children who are in receipt of Early Year Pupil Premium are supported to achieve their potential through the provision of a high quality nursery environment, which responds to each child's individual needs.

EYPP is used to provide nursery staff with appropriate resources, programmes and training to help children make the expected progress in their learning and development and to ensure high quality teaching and learning.

Some children's individual needs are met through adults spending special time with the child or the family or providing advice and support. Some children benefit from additional learning interventions.

A significant proportion of children at Lanterns including those in receipt of EYPP need targeted support to develop their language and communication skills. We have also identified that a more of our young children, including those in receipt of EYPP, need intervention and support in the area of Personal, Social and Emotional Development.

The priorities for spending our EYPP this year have therefore been:

To ensure that all pupils in receipt of EYPP make at least expected progress in Communication and Language development so that we begin to close the gap for those children whose skills are delayed in this area

To ensure that all pupils in receipt of EYPP make at least expected progress in Managing Feelings and Behaviour so that we begin to close the gap for those children whose skills are delayed in this area

This year a total of 13 children received EYPP totalling £3115.34. 5 children attended Lanterns on resourced SEN places. We prioritised the following interventions:

Intervention	Intention	Cost	Contribution from grant
Language groups/ support from Communication and Language Practitioner	Targeted support to ensure that all pupils in receipt of the grant make at least expected progress in Communication and Language.	-	£1600 approx
Staff training to ensure that all members of the team promote resilience and the positive approach to learning to Manage Feelings and Behaviour	Targeted support for individual pupils to ensure that all pupils in receipt of the grant make at least expected progress in Managing Feelings and Behaviour	£1800	£1500

Impact

9 children in receipt of EYPP left Lanterns this year. 5 of these children received targeted intervention to support their Communication and Language Development.

7/9 children made above expected progress in 2 or more areas of their Communication and Language development.

6/9 children made expected progress in Managing Feelings and Behaviour and 5/9 made above expected progress in this area.

(One child in this cohort had significant learning difficulties and made important small steps in their learning).