

TEACHING & LEARNING POLICY

Date ratified: June 21

Period: June 19 – June 21

Acting Head of Centre Signature: Lynsay Falkingham

Community Manager: Joss King

Chair of Governors Signature: Kathy East

Review Date: June 21

“Children develop quickly in the early years and a child’s experiences between birth and age five have a major impact on their future life chances.”

“Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.”
(Statutory Framework for the EYFS)

Rationale

At Lanterns Nursery School and Extended Services we provide a range of services for young children and their families. A high priority is to provide integrated care and inclusive education. We need to ensure that the teaching and learning of young children, whatever their age and whichever provision they are accessing, is of the highest quality.

We believe that children learn most effectively through play-based activities, which allow children to develop their interests and recognises that children’s learning styles and pace of learning are individual. We focus on the characteristics of effective learning in order that children develop into excellent learners for life.

We use the Early Years Foundation Stage to plan and assess children’s learning.

Aims

We will:

- Provide high quality learning and teaching.
- Ensure that all children are able to access the curriculum provided.
- Ensure that the teaching and learning of young children is differentiated to meet individual children’s needs.
- Ensure high quality planning and assessment procedures to deliver a responsive, reflective and challenging curriculum to all young children.

- Ensure children feel safe, have opportunities to have a healthy lifestyle, enjoy their education, make a positive contribution and develop skills to live their lives to the fullest.

Objectives

- We will develop effective home links through home visiting, through sharing and celebrating progress with parents informally on a daily basis and at consultation meetings and through Tapestry online journal. Next steps for children will be planned alongside parents.
- We will value children's previous experiences and achievements and liaise with parents and other settings using the information as starting points for children's continued learning.
- We will endeavour to ensure that we provide opportunities for working parents to share children's progress with staff.
- We will maintain a high quality stimulating, learning environment indoors and outdoors, which provides continuity and progression for children's learning throughout the Nursery School and Extended Services.
- We will plan a holistic indoor and outdoor learning environment, accessible to every child, responsive to the diversity of individual developmental starting points presented by the pupil group, and resourced to cover all areas of the EYFS curriculum. Our observations of the children's learning informs both our continuous and enhanced provision:
 - continuous provision outlines our longer term plans for each area of learning supported by ongoing observation of the children's response
 - enhanced provision records ongoing modifications to the learning environment triggered by observation of the children's initiatives and individual learning needs. Adult led direct teaching activities take place each day differentiated in response to our observations of need across the pupil group.
- We will use observation and assessment procedures to plan for and extend children's learning.
- We will review and adapt the learning environment as part of our ongoing observations of children's interests and needs.
- We will monitor the effectiveness of teaching and learning through learning walks and formal and informal observations.
- We will monitor the effectiveness of teaching by reviewing children's progress through assessment & data collection.

At Lanterns we believe that learning is a life-long process and recognise that this improves outcomes for both children and adults. We are committed to promoting learning throughout Lanterns and therefore provide opportunities for adults to develop skills and gain qualifications. We offer training courses that sometimes lead to a separate qualification or may provide pathways to gaining further qualifications in the future. We acknowledge also that learning is a valuable experience for all, for developing confidence and self-esteem, and need not necessarily lead to gaining a formal qualification.

Lanterns is part of a Teaching School Alliance and therefore we are committed to extending our teaching and learning policy beyond the school and extended services.